

Student Code of Conduct

Academic School Year: 2026-2027

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1. W̱SÁNEĆ College Commitment

1.1. W̱SÁNEĆ College Values

In accordance with the W̱SÁNEĆ School Board campus, the W̱SÁNEĆ values of ŚW̱ELOḴE (Family), W̱,Í,Í,C̓E (Self-Respect), ŦELÁṈET (Initiative), ŁKIL (Confidence), QENÁŁ (Responsibility), ÁTOL E TŦE EŁTÁṈEW̱ SC̓Ás I, TŦE SKÁLS (Respect for the rights and values of others), W̱U,IC̓EN I, ĆX̱,ĆI OL ŚX̱ENÁṈS (Positive attitude and willingness to work hard), MEȾENÁN (Pride), ŦE,ITḴEN (Honesty), and ÍY SLÁLE OL ST̲O,T̲EM,ENEC̓ (Safety) are expected to be upheld by all students and staff of the W̱SÁNEĆ College.

- We welcome all learners to study at the W̱SÁNEĆ College located in the W̱SÁNEĆ territory.
- As community members and visitors to our ÁLEṈENEC̓, we ask that you show up every day with respect and carry yourself in a good way.
- W̱SÁNEĆ College is committed to maintaining a culturally safe, inclusive, and welcoming learning environment where diversity is respected and upheld.
- These guidelines exist to support a learning environment where everyone can feel safe, respected, and supported in their educational journeys.

1.1. Philosophy of Education

We believe:

- That SENĆOŦEN language must be maintained, perpetuated, and protected.
- That teachings about W̱SÁNEĆ culture must be honoured and woven as appropriate into learning experiences
- That the people of the W̱SÁNEĆ Nation, working with the W̱SÁNEĆ School Board, are leaders in the education of W̱SÁNEĆ learners, whether in the W̱SÁNEĆ Nation schools or elsewhere.
- That our children must be given every opportunity to attain the academic skills and the spiritual and cultural values that will allow them to live successfully as proud Indigenous people in their homelands and in multi-cultural society.
- That the non-Indigenous society should be given opportunities within reciprocal relationships to learn about the W̱SÁNEĆ history, culture, and language.

- That students should be provided with a broad holistic education that includes academic, social-emotional, spiritual, physical, arts, and cultural learning.
- That learners have both rights and responsibilities within the education program. These include:
    - The right to access a SENĆOŦEN Immersion learning environment.
    - The right to an equal, high-quality, culturally relevant and responsive education.
    - The responsibility to attend school and work to the best of their ability.
- That a learning environment must be provided for W̱SÁNEĆ W̱ILNEW̱ that is safe, inclusive, welcoming, responsive, and suitable for learning.
- That professional growth is a priority for all staff within a collaborative learning community.
- That supports for overall well-being, in the areas of mental health and social-emotional strength, are priorities for all learners.

2. Academic Regulations & Policies

2.1. Freedom of Information & Protection of Privacy

Our post-secondary programming is delivered in partnership with Camosun College and the University of Victoria. Students will be jointly registered with W̱SÁNEĆ College and the partner public post-secondary institution for the duration of their program. By becoming a student at W̱SÁNEĆ College, you acknowledge and consent to the collection, use, and disclosure of your personal information between W̱SÁNEĆ College and Camosun College or the University of Victoria, as applicable. This information may be shared for purposes related to your application, registration, program delivery, student support services, financial administration, and academic progress. Personal information will be handled in accordance with applicable privacy legislation and the privacy policies of the participating institutions.

Students have the right to request access to their personal information and student records held by W̱SÁNEĆ College. Requests for access to records or inquiries regarding the personal information maintained by the College may be directed to the Office of the Registrar. Requests will be processed in accordance with applicable privacy legislation and institutional policies.

2.2. Confidentiality of Student Records

W̱SÁNEĆ College endeavours to keep student records confidential and protect the privacy of the individuals. Students are entitled to a transcript of their academic record and to an explanation of any information recorded on it. Requests for transcripts or other information from a parent/spouse/relative, educational institution, or community agency will not be honoured without the student's written consent. W̱SÁNEĆ College will give information to community and government agencies in aggregate for statistical uses and will honour requests in accordance with the provisions of the BC Freedom of Information and Protection of Privacy Act

3. Student Codes of Conduct

3.1. Attendance

As learners at W̱SÁNEĆ College, students are expected to communicate with their instructors and support staff when they are unable to attend classes. It is the student's responsibility to inform their instructor of an absence and to discuss how missed learning activities or coursework can be addressed.

W̱SÁNEĆ College recognizes that attendance may be affected by circumstances such as family emergencies, illness, cultural responsibilities, or bereavement. Flexibility and understanding are supported in these situations. However, respect for others' time, effort, and learning is essential; therefore, clear and timely communication is expected.

Students are responsible for reviewing each course's syllabus to understand specific expectations regarding attendance, field trips, assignments, assessments, and participation.

3.2. Compassionate Leave of Absence

If a student experiences the loss of a family member and needs to be absent from classes, the student should notify W̱SÁNEĆ College student support staff, faculty, or an instructor. Students who are unable to complete or succeed in their studies due to serious and extenuating circumstances, such as a sudden or serious illness or accident, health or mental health issues, or the loss of a family member, may request a medical or compassionate withdrawal.

3.3. Attendance and Sponsorship

W̱SÁNEĆ College upholds the attendance expectations outlined above while also adhering to guidelines established by the W̱SÁNEĆ School Board and Pauquachin First Nation as funding partners. These guidelines may apply particularly to situations involving repeated unexcused absences or a lack of communication from sponsored students.

If a student does not attend classes and does not officially drop on or before the add and drop deadlines, they will be required to pay all outstanding fees, or their funder will, and students may receive an "F" or "I" grade on their transcripts.

3.4. Classroom and Field Trip Conduct

While participating in learning on or off Campus, field trips, ÁLE̱NENEȻ activities, and events at partner campuses (including the University of Victoria and Camosun College), students represent W̱SÁNEĆ College, the W̱SÁNEĆ School

Board, and W̱SÁNEĆ communities. For the entire duration of a College-related activity — throughout the day and including any overnight stay — students are on institutional travel, and this Code applies at all times, on or off campus. Students always conduct themselves respectfully and do not tolerate harassment, bullying, intimidation, discrimination, threats, or violence, whether in person or electronic, on any ground protected under the BC Human Rights Code.

On campus, in classrooms, on ÁLEṈENEȻ, and during other land-based activities, students follow the direction of Elders, Knowledge Keepers, and facilitators, observe protocol as it is shared, and approach sacred and ceremonial spaces with care. SENĆOŦEN names, songs, and teachings are gifts; students do not record, reproduce, or share cultural activities, ceremonies, or Knowledge Keepers without explicit permission.

Students follow all safety instructions, stay with the group, and do not leave an activity without informing staff. They prepare for the activity and weather, disclose relevant medical needs and emergency contacts in advance, arrive on time for departures, and travel safely, including wearing seatbelts. Students respect the property of the College, host sites, and others; theft, vandalism, and damage are prohibited and may result in repair costs. Students are responsible for the conduct of any approved guest.

Substance use during any College-related activity, including travel and overnight stays, is governed by the Substance Use policy. Conduct that breaches this Code may result in removal from the activity, return to campus or home at the student's expense, and referral to the College's student conduct process. The College favours educational and restorative responses where appropriate, while reserving the right to act immediately on safety concerns.

Please refer to the Field Trip Policy for procedures related to misconduct and disciplinary processes.

3.5. Substance Use

W̱SÁNEĆ College is committed to a safe and healthy learning environment. There is zero tolerance for alcohol, drugs, or intoxication during any College-related activity, on or off campus, including classes, field trips, ÁLEṈENEȻ activities, travel trips, and other College functions. A student who is under the influence of alcohol or drugs on College property, or before or during a College activity, will be required to leave and will not be permitted to take part in the activity; staff will support the student in arranging safe transportation.

Smoking and vaping are not permitted on W̱SÁNEĆ College or W̱SÁNEĆ School Board property, and students follow the smoking and vaping policies of host sites. Substance use is a serious breach of conduct and may result in disciplinary action, up to and including withdrawal from a program. See the Substance Use Policy for procedures and consequences.

3.6. Plagiarism

Plagiarism is a serious breach of student conduct. It is the intentional or unintentional act of presenting someone else's work, ideas, or expressions as one's own without proper acknowledgement. This includes copying or paraphrasing ideas, data, or concepts without citing the original source. Students are therefore responsible for ensuring their work is original and properly referenced. See the Plagiarism Policy for procedures, consequences, and student rights related to academic misconduct.

3.7. Artificial Intelligence (AI) Use

The use of artificial intelligence (AI) in all W̱SÁNEĆ College courses, programs, and assignments is determined by the instructor. Unless explicitly permitted, AI tools should not be used. When AI use is allowed, students must provide a brief statement identifying the tool used, its purpose, and how the output was verified.

3.8. Computer Use

W̱SÁNEĆ College provides access to computing resources to support student learning. Students must use all technology ethically, responsibly, and respectfully. College-owned equipment (including computers, printers, and accessories) must remain on campus, be used only as intended, and not be damaged, removed or misused without authorization. Personal devices must be turned off, silenced, or put away during class time. In emergencies, families may contact the College Receptionist at 250-652-5980.

Failure to comply with these guidelines, including misuse, damage, or theft of equipment, may result in disciplinary action, including warnings, suspension, loss of privileges, or other measures as outlined in the Policy and Procedures of Computer Use.

3.9. Harassment Prevention

W̱SÁNEĆ College is committed to maintaining a safe, respectful, inclusive, and culturally grounded learning environment. All students are expected to treat

others with dignity, respect, and care, in alignment with W̱SÁNEĆ values. Harassment of any kind is not tolerated.

Students must not engage in behaviour that is unwelcome, harmful, or disrespectful towards others. This includes:

- Discriminatory behaviour based on protected characteristics such as race, ancestry, place of origin, family status, disability, age, sex, sexual orientation, political beliefs, or other grounds protected under the British Columbia Human Rights Code
- Unwanted sexual behaviour, including sexual comments, attention, advances, coercion
- Intimidating, threatening, or aggressive actions that create an unsafe or uncomfortable environment

These expectations apply in all College-related settings including:

- On campus
- Online or virtual spaces
- Off-campus activities connected to the College and W̱SÁNEĆ School Board

All students share responsibility for contributing to a respectful school community. If you experience or witness harassment, you are encouraged to seek support or report the concern. For full definitions, reporting procedures, available support, and consequences, please refer to the Harassment Prevention Policy.

3.10. Sexual Harassment or Coercion Prevention

W̱SÁNEĆ College is committed to maintaining a safe, respectful, inclusive, and culturally grounded learning environment grounded in W̱SÁNEĆ values. Sexual harassment and coercion are not tolerated and are considered serious breaches of conduct.

Students must not engage in sexually orientated behaviour – verbal, physical, written, visual, or online- that is unwelcome or offensive to another person or that undermines their dignity, safety, or well-being. Sexual harassment occurs when:

- A person’s behaviour is identified as unwelcome or objectionable; and
- The person continues the behaviour after being asked to stop

- Sexual coercion includes any pressure, intimidation, or misuse of power to obtain sexual attention or compliance. Examples may include:

- Unwanted sexual attention or advances
- Sexual comments, jokes, or gestures
- Sexually explicit messages or images
- Behaviour that creates an intimidating or unsafe environment

These expectations apply in all College-related settings, including:

- On campus
- Online or digital environments
- Off-campus activities connected to the College and W̱SÁNEĆ School Board

Any incident of sexual harassment or coercion may be reported verbally or in writing to any College staff member by the affected individual or a designate. There is no time limit for reporting. All students share responsibility for contributing to a respectful learning environment and are encouraged to report concerns or seek support.

Sexual harassment or coercion is a serious breach of conduct and may result in disciplinary action, up to and including suspension or dismissal from W̱SÁNEĆ College and W̱SÁNEĆ School Board. Support is available to students who experience, witness, or are affected by sexual harassment or coercion. Please refer to the Sexual Harassment or Coercion Prevention policy.

Any sexually oriented behaviour, either verbal or physical, of a fellow student or staff member, which is objectionable to another student or staff member, will be considered harassment if:

- The offending student/staff member is notified that the action is considered offensive; and
- The offending student/staff member persists in the action after they have been requested to stop. Harassment and coercion will be considered a serious breach of conduct and subject to immediate dismissal from W̱SÁNEĆ College.

Any incident of sexual harassment can be reported in either verbal or written form to a staff member of W̱SÁNEĆ College by the offended party or their designate to warrant an investigation. In addition, there are no time limitations that impede the ability to act on the offense.

3.11. Dress Standards

Students are expected to dress in a way that supports a respectful, inclusive, and focused learning environment at W̱SÁNEĆ College. Clothing must not be distracting, offensive, or harmful to others, including items that promote alcohol or drugs, contain inappropriate language or imagery, express racism or discrimination, or are overly revealing. These expectations apply in all College-related settings, including on-campus and off-campus activities. Dress standards exist to promote a safe and welcoming community and to support learning. If a concern arises, students may be respectfully asked to take reasonable steps, such as turning the clothing inside out, changing attire, or removing an accessory.

3.12. Behavioural Misconduct

Any act that endangers the safety of students or staff in the college learning environment is considered behavioural misconduct and is subject to suspension or termination.

Violence, threatening statements, or aggression of any kind, including physical, verbal, or written toward instructors, staff, or fellow students, is deemed violence toward an individual and is punishable by law. When necessary, the Royal Canadian Mounted Police (RCMP) will be called to deal with any violent or aggressive behaviour. Discipline will include suspension from W̱SÁNEĆ College. (violence toward individuals)

Student conduct that leads to damage or theft of school property, including private property of instructors, staff, and fellow students, is deemed damage to property. Disciplinary action will include suspension from W̱SÁNEĆ College.

Any behaviour that endangers the safety of students, staff, or the College community is considered behavioural misconduct. Student must not engage in:

- Violence, threats, or aggressive behaviour – including physical, verbal, or written actions toward instructors, staff, or fellow students
- Behaviour that creates a risk to safety in classrooms or College settings
- Damage to or theft of property, including College property or the personal property of others

Such behaviour may also constitute a criminal offence. When necessary, the Royal Canadian Mounted Police (RCMP) may be contacted. All incidents of behavioural misconduct will be addressed promptly to ensure safety and will be reviewed in accordance with the College and when needed, W̱SÁNEĆ School Board personnel and policies. Students may be temporarily removed from a

classroom or campus with a safety concern. Behavioural misconduct is considered serious and may result in disciplinary action, depending on the nature and severity of the behaviour, consequences may include suspension, removal from a course or program, and/or dismissal from school grounds. In cases involving property damage or theft, restitution may be required.

While safety and accountability are priorities, W̱SÁNEĆ College also recognizes the importance of support. Where appropriate, students may be offered guidance or access to support services. For full procedures, including investigation steps and appeal rights, refer to the W̱SÁNEĆ College Procedures for Addressing Behavioural Misconduct Policy.

3.13. Academic Misconduct

Academic misconduct occurs when a student gains an unfair academic advantage through dishonest behaviour, such as cheating or plagiarism. This may include using another person's work without proper acknowledgement, giving, or receiving unauthorized help, accessing assessment materials without permission, or presenting false or misleading information. Academic misconduct also includes dishonesty during the admissions process, such as providing incomplete or inaccurate information. Students are expected to honour their own learning, respect the work of others, and seek guidance when unsure about academic expectations. Concerns about academic misconduct will be addressed through a fair and respectful process that supports understanding, reflection, and accountability. W̱SÁNEĆ College is committed to helping students learn from these situations and strengthen their academic integrity. Outcomes will depend on the nature and seriousness of the situation and may include opportunities for learning, revising work, or other academic consequences. For full procedures, support, and appeal processes, please refer to the Academic Misconduct Policy.

3.14. Academic Appeal

W̱SÁNEĆ College supports a fair, respectful, and timely process for reviewing academic decisions. Students may appeal to certain academic decisions, including final grades, in accordance with College policy.

Students are encouraged to first speak with the instructor to seek clarification or resolve concerns informally. If needed, students may also seek guidance from program staff or advisors. To proceed with a formal appeal, students must submit a written request to the Director as soon as possible, following established timelines (see Academic Appeal Policy for details). During the appeal process, W̱SÁNEĆ School Board personnel, committees, and the Chief Executive Officer may be consulted, involved, or referred to, given the severity of the appeal.

Written appeals should clearly explain the concern and include any relevant information.

All appeals will be reviewed in a fair and respectful manner. Students are expected to continue participating in their studies and communicate respectfully throughout the process. Students also reserve the right to withdraw their appeal at any stage of the appeal process.

3.15. Withdrawal Process

W̱SÁNEĆ College encourages students to seek support early when considering withdrawal to make informed decisions about their learning and well-being. Students are expected to speak with their instructor or support staff to understand their options and how withdrawing may affect their studies, program progress, and finances. Funded or sponsored students should also confirm how withdrawal may affect their funding with the appropriate personnel. College staff will guide students through the withdrawal process, including supporting students' review of the impacts, and helping them complete the required documentation.

Withdrawing without following the proper process may affect eligibility to return, repeat courses, or access future programming. Academic consequences, such as probation or adjusted timelines, may also apply. Students who withdraw, are suspended, or do not complete a program may request re-entry. Re-entry is considered on a case-by-case basis and depends on readiness to return, completion of any required waiting periods, and alignment with College expectations.

For full procedures, supports, and re-entry requirements, refer to the W̱SÁNEĆ College Withdrawal and Re-entry Policy or speak with College staff.

3.16. Conflict of Interest

W̱SÁNEĆ College is committed to fair and trustworthy assessment. A conflict of interest occurs when a personal relationship between a staff member and a student could improperly influence — or reasonably appear to influence — the marking or evaluation of a student's work. To ensure fairness for students and staff alike, family members and those in close personal relationships should not mark, grade, or evaluate one another's work. This includes immediate and close extended family, spouses or partners, close friends, and members of the same household.

Recognizing that family and kinship ties are common in our community, this expectation is applied within reason: distant or incidental connections are not automatically a conflict. Staff and students share the responsibility for declaring any such relationship honestly and promptly, so that alternative marking arrangements can be made. No one will be disadvantaged for making an honest declaration. See the Conflict of Interest Policy for procedures, declaration requirements, and how conflicts are managed.

4. Accommodations - Center for Accessible Learning and Office of Ombudsperson

4.1. University of Victoria (for our UVIC partnership students)

https://www.uvic.ca/accessible-learning/

You can register with CAL to receive academic accommodations that will reduce educational barriers if you are a student with:

- A learning disability
- ADHD
- ASD
- A mental health diagnosis
- A long-term recurring physical or sensory disability
- Chronic health condition

Contact Information:
Email: calfrontdesk@uvic.ca
Phone: 250-472-4947
Office: Campus Services Building, Room 150
Pre-Intake Form: https://al.uvic.ca/ClockWork/user/Intake/default.aspx

Assessment Program:
Email: calexam@uvic.ca
Phone: 250-472-4087

UVic Ombudsperson

https://uvicombudsperson.ca/

The Ombudsperson can help resolve problems of disputes fairly. The Ombudsperson can:

- Inform you of your rights & responsibilities
- Help you identify options for resolution
- Support with appeals and other policies
- Identify constructive approaches & give feedback

Contact Information:
Email: ombudsperson@uvic.ca
Office: Student Union Building. Room B 205
Phone: 250-721-8357

4.2. Camosun College (for our Camosun partnership students)

https://camosun.ca/services/academic-supports/accessible-learning

The Centre for Accessible Learning (CAL) coordinates academic accommodations and provides related programs and services to students with documented disabilities. CAL supports students who self-identify with a documented, diagnosed disability in achieving their educational goals by arranging and coordinating appropriate academic accommodations and related services. The centre also provides expert guidance to the college community, enabling faculty and staff to create a more accessible learning environment.

Contact Information:
Email: accessible@camosun.ca
Appointments: Monday – Friday, 9:00am – 4:00pm

- Interurban Contact: Liz Ashton Office: Campus Centre, 2nd Floor (Student Services area) Phone: 250-370-4049
- Lansdowne Contact: Office located in Alan Batey Library & Learning Commons, 1st Floor (Room 152)

Camosun Ombudsperson

https://camosun.ca/services/ombudsperson

The Office is a safe place for students to voice and clarify concerns and complaints. The Ombudsperson advocates for fairness and helps you to achieve equitable resolutions.

Contact Information:
Email: ombuds@camosun.ca
Phone: 250-370-3405
Contact Person: Rob Thompson
Location: Office of Ombudsperson

4.3. W̱SÁNEĆ College Contacts

First Aid and Spec Ed Designate: Kim Linkert
Office Location: 203
Email: klinkert@wsancschoolboard.ca
Phone: 250-652-5980

W̱SÁNEĆ College Counsellor: Shelagh Tiesu
Office Location: 201
Email: stiesu@wsanecschoolboard.ca
Phone: 250-652-5980

5. Grading and GPA

W̱SÁNEĆ College recognizes the two grading systems used by its post-secondary partnership institutions, Camosun College and the University of Victoria, as well as the Adult Dogwood grading scale established by the Ministry of Education. All are used for academic programming.

Camosun College's Standard Grading		
Grade	Percentage	Grade Points
A+	90 - 100	9
A	85 - 89	8
A-	80 - 84	7
B+	77 - 79	6
B	73 - 76	5
B-	70 - 72	4
C+	65 - 69	3

C	60 - 64	2
D	50 - 59	1
F	0 - 49	0
Competency Grading: This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes		
COM	Complete: The student has met the goals, criteria, or competencies established for this course, practicum or field placement.	
DST	Distinction: The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.	
NC	Not Complete: The student has not met the goals, criteria or competencies established for this course, practicum or field placement.	
Temporary Grades: Assigned for specific circumstances and convert to final grade according to the grading scheme being used in the course.		
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed. Students must complete the course requirements within six (6) weeks of the "I" grade being assigned. Appears on the transcript.	
IP	In Progress: A temporary grade assigned for courses that may require further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.) Appears on the transcript.	
Student Record and Transcript Notations: Notations placed on a student's record indicate a status or standing and provide additional information to the student and the College. The notations do not affect a student's GPA.		
AUD	Audit: An academic course taken for interest where a grade is not assigned and the course cannot be used for program completion requirements, admission requirements, or as a prerequisite. Appears on the transcript.	

W	Withdrawal: The student has officially withdrawn from the course prior to the designated withdrawal deadline. Appears on the transcript.

University of Victoria Grading Standards:		
Letter Grade	UVIC Descriptor	Achievement of assignment requirements and objectives
A+	Exceptional (90 - 100%)	Uniformly exemplary work that exceeds expectations in every respect; all assignment requirements exceeded; exceptional achievement of assignment objectives; fully meets or exceeds all criteria.
A	Outstanding (85 - 89%)	All assignment requirements fully met or exceeded; outstanding achievement of all assignment objective; fully meets all criteria.
A-	Excellent (80 - 84%)	All assignment requirements fully met; outstanding achievement of most objectives; fully meets most criteria; some minor revisions can be suggested.

B+	Very good (77 - 79%)	All assignment requirements met; very good achievement of all assignment objectives; no major weaknesses, but flaws are evident in one or more of content, organization, development, or language use.
B	Good (73 – 76%)	All assignment requirements met; good achievement of some objectives; fully meets most criteria of the B paper; some weaknesses in one or more of content, organization, development, or language use.
B-	Solid (70 – 72%)	Most assignment requirements met; some achievement of most assignment objectives; meets most criteria of the B paper, but weaknesses are more numerous, and needed improvements are obvious.
C+	Satisfactory (65 – 69%)	Most assignment requirements met; some achievement

		of some objectives; major weaknesses in some of the content, organization, development, and language use.
C	Minimally satisfactory (60 – 64%)	Some assignment requirements met; only minimal achievement of assignment objectives; deficiencies come close to outweighing strengths.
D	Marginal (50 – 59%)	Some assignment requirements met; marginal achievement of assignment objectives; largely unsatisfactory work; parts of the assignment may not be fully completed; serious flaws in content, organization, development, and language use.
F	Unsatisfactory	Some requirements may be met; less than minimal achievement of assignment objectives

Provincial Letter Grade Scale for Adult Dogwood		
Letter Grade	Percentage Range	Standard

A	86% - 100%	Excellent or outstanding performance
B	73% - 85%	Very good performance
C+	67% - 72%	Good performance
C	60% - 66%	Satisfactory performance
C-	50% - 59%	Minimally acceptable performance
I	0% - 49%	In Progress / Incomplete
F	0% - 49%	Failed (or not meeting outcomes)

6. Disclaimer

As W̱SÁNEĆ College continues to grow and transition to college status, and in recognition of its Collaboration Education and Mutual Recognition Agreement (CEMRA) with Camosun College, policies and codes of conduct that have not yet been developed will be guided by our partner institution.