W̱UĆISTEN̲ SNIUS - Sharing Teachings

W̱SÁNEĆ Community-based Teacher Education Program

DRAFT course schedule

in partnership with UVic's Indigenous Education Post-Degree Program (elementary/middle focused)

PROGRAM DESCRIPTION

The post-degree program will provide aspiring teachers, both Indigenous and non-Indigenous, with a relevant, relational and transformative education designed to foster a deeper understanding of First Nations, Inuit and Métis histories, cultures and ways of knowing and being. The program is designed to enhance relational accountabilities with local indigenous people and communities. Graduates of the program will receive a Bachelor of Education degree and are eligible to apply for a BC Teaching Certificate.

ADMISSION REQUIREMENTS:

1. *Letter of application that includes:*
    a. UVic student number (V00) if you have it.
    b. your goals and supports for success;
    c. Positioning yourself either as a WS, Indigenous, or non-Indigenous person
2. *An experience document — referencing and describing your experience working or volunteering with children (dates, locations, hours of service)*
3. *Two reference letters from employers or instructors.*

In addition to the UVIC application submission, applicants must email all the documents to iedavis@uvic.ca.

4. You must have completed the following academic pre-requisites:
    i. an undergraduate degree recognized by UVIC that is granted by June 2021;
    ii. **registration within the last year AT UVIC.**
    iii. 3.0 units **approved** English, with C+ or higher in both courses
    iv. 1.5 units **approved** Canadian studies,

v. 1.5 units **approved, current** Mathematics
vi. 1.5 units **approved, current** Laboratory Science
vii. a grade-point average (GPA) of at least 3.00 on a 9-point scale (equivalent to UVic's C+ grade) on the most recently attempted session (minimum 12 units or 24 credits or eight half-year courses)
viii. a (GPA) of at least 3.00 on a 9-point scale on the most recent 30 units attempted to April 30, 2021. This is the GPA that will be used in selection.

*A list of **approved** academic courses can be found in the program calendar entry* here

Potential schedule for W̱SÁNEĆ College delivery for Fall 2027.

Anticipated program length: 5-7 terms (20-28 months)

Year 1 Spring 2027 – entrance TERM or year Certification requirements/ Academic pre-requisites, bundled into a W̱SÁNEĆ Delivery :

- IED 399 Special topics: Introduction to W̱SÁNEĆ world view and pedagogy.
- Math 161 – Math for elementary teachers
- ENSH 266 -- W̱SÁNEĆ storytelling
- ATWP 135. – Reading and writing requirement for UVIC **OR** ENSH 101 literature course
- IED 371 – History of Indigenous Education in Canada– through a W̱SÁNEĆ lens.
- ES 381 - W̱SÁNEĆ Ethnoecology

Above will be intensively delivered, or delivered part-time over a full academic year

Years 2 & 3 W̱SÁNEĆ PDPP delivery schedule

Intensives, weekends, evenings & bundled content:

Fall term 2027

- IED 303 Foundations of Indigenous and Canadian Education
- IED 302 Literacy and Language in Indigenous Elementary Education
- IED 404 Curriculum and Instruction in Indigenous Focused Social Studies
- ED-D 301 Learners and Learning Environments

Spring term 2028

- IED 403 Curriculum and Instruction in Indigenous Focused Science
- IED 405 Curriculum and Instruction in Indigenous Focused Mathematics
- IED 360 Field Experience Seminar & *School Experience*
- IED 361 Six-Week Practicum **– full time in schools**

Summer term 2028

- IED 373 EL TELNIWT and Indigenous Education
- EPHE 312 Overview of Elementary or Middle School Physical Education
- IED 336 Technology Innovation in Indigenous Education
- IED 486 Teaching Indigenous Arts in Elementary and Middle Schools

Fall term 2028

- IED 402 Instructional Practices of Reading Engagement

- ED-D 407 Evaluating and Reporting Student Progress
- ED-D 408 Promoting Prosocial Behaviour: Strategies and Management
- ED-D 420 Learning Support: Context & Key Issues

Spring term 2029

- ED-D 410 Teacher as Leader: The Professional Role
- IED 490 Situating Ourselves with Transformative Inquiry and Practice
- IED 461 Nine-Week Elementary Practicum **FINAL IN-SCHOOL PRACTICUM**

Current PROGRAM COURSE LIST

	units
IED 303 Foundations of Indigenous and Canadian Education	1.5
IED 302 Literacy and Language in Indigenous Elementary Education	1.5
ED-D 301 Learners and Learning Environments	1.5
IED 402 Instructional Practices of Reading Engagement	1.5
School experience	
IED 360 Field Experience Seminar & *School Experience*	1.5
IED 403 Curriculum and Instruction in Indigenous Focused Science	1.5
IED 405 Curriculum and Instruction in Indigenous Focused Mathematics	1.5
IED 361 Six-Week Practicum **– full time in schools**	1.5
IED 486 Teaching Indigenous Arts in Elementary and Middle Schools	1.5
EPHE 312 Overview of Elementary or Middle School Physical Education	1.5
IED 336 Technology Innovation in Indigenous Education	1.5
IED 373 EL TELNIWT and Indigenous Education	1.5
ED-D 407 Evaluating and Reporting Student Progress	1.5
IED 404 Curriculum and Instruction in Indigenous Focused Social Studies	1.5
ED-D 408 Promoting Prosocial Behaviour: Strategies and Management.	1.5
ED-D 420 Learning Support: Context & Key Issues	1.5
ED-D 410 Teacher as Leader: The Professional Role	1.5
IED 490 Situating Ourselves with Transformative Inquiry and Practice	1.5
IED 461 Nine-Week Elementary Practicum **FINAL IN-SCHOOL PRACTICUM**	**3.0**